# <ITALIAN LANGUAGE 1 > ML 0244

1. lingua insegnamento/language

ITALIAN/ ENGLISH

2. contenuti/course contents

Indicare i seguenti dati:

Coordinator: Prof. ALESSANDRA OLEVANO

Year Course: 1st

Semester: 1st

UFC: 2

Modules and lecturers:

Italian Language I 1,00 Proff. Olevano Alessandra, Taylor Anita

Italian Language II 1,00 Prof. Olevano Alessandra

3. testi di riferimento/bibliography

BOZZONE COSTA R., GHEZZI C. e PIANTONI M. , *Nuovo contatto A1, Loescher , 2013.* Indicare la bibliografia consigliata. (BASIC TEXT)

FORAPANI D., Italiano per i medici, ALMA ED., 2004 (BASIC TEXT)

NOCCHI Susanna, *Grammatica pratica della lingua italiana (A1/B2)*, Firenze, Alma Edizioni, 2010. (RECCOMENDED TEXT)

BOZZONE COSTA R., GHEZZI C. e PIANTONI M., *Nuovo contatto A2, Loescher*, 2014. (RECCOMENDED TEXT)

#### 4. obiettivi formativi/learning objectives

The course programme of Italian Language includes expressions referring to daily language in order to communicate in simple and routine contexts requiring an exchange of information on familiar and common topics referring to student's background and environment.

- Knowledge and understanding (Dublino 1) Can generally identify the topic of

discussion around him/her that is conducted slowly and clearly.

- Applying knowledge and understanding (Dublino 2) Can follow a very simple, wellstructured presentation or demonstration, provided that it is illustrated with slides, concrete examples or diagrams, it is delivered slowly and clearly with repetition and the topic is familiar.
- Making judgements (Dublino 3) Metalinguistic competence
- Communication skills (Dublino 4) Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time
- Learning skills (Dublino 5) Maturation of metalinguistic reflection

## 5. prerequisiti/PREREQUISITES

## KNOWLEDGE OF GRAMMAR AND LOGICAL ANALYSIS

### 6. metodi didattici/teaching methods

The Italian Language course will be held as group lessons and students will actively practise communicating in the health care environment. Particular attention will be given to doctor-patient interviews. For work are used films, songs, cartoons, clinical cases. During the first lesson, all students will be given a written placement test.

- Conoscenza e capacità di comprensione Knowledge and understanding (Dublino 1): Movies, songs, and conversation for the under standing of the language.
- Conoscenza e capacità di comprensione applicate Applying knowledge and understanding (Dublino 2): teaching of pragmatics
- Autonomia di giudizio Making judgements (Dublino 3): maturation of the use competence
- Abilità comunicative Communication skills (Dublino 4): Developing use competence
- Capacità di apprendere Learning skills (Dublino 5): Developing metalinguistic reflection

### The program can be done online wuth appropriate material

### 7. altre informazioni/other informations

The course foresees obligatory attendante

8. modalità di verifica dell'apprendimento/ methods for verifying learning and for evaluation

FINAL EXAM: WRITTEN TEST AND ORAL INTERVIEW

The final evaluation will take place under the form of a final test based on the programme covered throughout the course.

- Knowledge and understanding (Dublino 1): comprehension test with point evaluation. For valutation 30%
- Applying knowledge and understanding (Dublino 2): comprehension test with point evaluation. Topic: medicine. For valutation 20%
- Making judgements (Dublino 3): 0
- Communication skills (Dublino 4): Communicative task. For vatutation: 40%
- Learning skills (Dublino 5): Metalinguistic test. For valutation; 10%

#### 9. programma esteso/program

- Topics:

1) introducing oneself moving around in the city, describing one's house, describing one's family and favorite dishes free time

2) HOSPITAL

3) THE MEDICAL STUDIO4) PHARMACY5) THE DOCTOR AND THE PATIENT6) THE HUMAN BODY

GRAMMAR

ARTICLE NAME ADJECTIVE PRONOUNS NUMERALS VERB: PRESENT, PRESENT PROGRESSIVO, VERBI MODALI, NEXT PAST, IMPERFECT PREPOSITIONS ADVERB INTERROGATIVE FORMS