

## HUMANITIES AND PROFESSIONAL DEONTOLOGY (OTU022)

### 1. language

Italian

### 2. course contents

Coordinator: Prof.ssa DI PIETRO MARIA LUISA

Course Code: OTU312

Course year: 3

Semester: 2

CFU: 6

Modules and lecturers:

- LEGAL MEDICINE (BIOETHICS) (OTU032) - 1 cfu - ssd MED/43

Prof. Maria Luisa Di Pietro

- DEMO-ETHNO-ANTHROPOLOGICAL DISCIPLINES (OTU033) - 1 cfu - ssd M-DEA/01

Prof. Francesca Giglio

- LEGAL MEDICINE (OTU028) - 1 cfu - ssd MED/43

Prof. Daniela Marchetti

- GENERAL AND SOCIAL PEDAGOGY (OTU031) - 1 cfu - ssd M-PED/01

Prof. Nicoletta Rosati

- OBSTETRIC-GYNECOLOGICAL NURSING SCIENCES 12 (OTU029) - 1 cfu - ssd MED/47

Prof. Manuela Mariotti

- GENERAL SOCIOLOGY (OTU030) - 1 cfu - ssd SPS/07

Prof. Cristina Pistacchio

### 3. bibliography

Legal medicine

**Recommended:**

RodriguezD., Professione ostetrica/o - Aspetti di medicina legale e responsabilità. ELEDA Edizioni, 2010 aggiornata mediante dispense sulla normativa sanitaria più recente (ad esempio Legge 219/2017, Legge 24/2017)

Obstetric-gynecological nursing sciences 12.

**Recommended:**

Calamandre C., Manuale di management per le professioni sanitarie. McGraw-Hill 2015

Guana M., Cappadona R., et. al. La disciplina ostetrica. McGrawHill, 2011

Guida all'Esercizio della Professione di Ostetrica. C.G. Edizioni Medico Scientifiche, 2008

General Sociology

**Recommended:**

Saiani L., Brugnolli a., Trattato di Cure Infermieristiche. Sorbona Edizioni, 2011

Calamandrei C, Orlandi C., La dirigenza infermieristica: manuale per la formazione dell'infermiere con funzioni manageriali. McGraw-Hill Editore, 2009

Giarelli G, Venneri E. Sociologia della salute e della medicina. Manuale per le professioni mediche, sanitarie e sociali. Franco Angeli, 2009.

General and Social Pedagogy

**Recommended:**

M. Seligman, Fai fiorire la tua vita. Anteprima Edizioni, 2012

Legal Medicine (Bioethics)

**Recommended:**

Di Pietro ML. Famiglia ed educazione. PUL, 2008 (2014 ristampa).

Di Pietro MI. Etica in sanità pubblica. In AA.VV., Igiene, Medicina preventiva e sanità pubblica, Idelson Gnocchi, 2013, pp. 777-784

Di Pietro. ML, Faggioni MP. Bioetica e infanzia. Dalla teoria alla prassi. Dehoniane, 2014

Demo-ethno-anthropological disciplines

**Recommended:**

Brambilla G (a cura di). Mutilazioni genitali femminili. La donna, la cultura, la bioetica. IF Press, 2010.

Comitato Nazionale per la Bioetica, Immigrazione e Salute (parere del 23 giugno 2017)

<http://bioetica.governo.it/it/>

Costantini W, Calistri D. Ostetrica. 2013, Piccin. 2006

Universalità e multiculturalismo in Bioetica e Biodiritto. Medicina e Morale 2006/3.

#### 4. learning objectives

LEGAL medicine. The final goal of the course is to achieve an independent thinking of the student on midwife's professional responsibility in relation to Italian legal framework, the code of professional duty, the legislation on consent and DAT, the voluntary termination of pregnancy and conscientious objection.

Obstetric-gynecological nursing sciences 12. At the end of the course the student can know, comprehend, describe, independently argue and apply the principles to management, leadership and ethics in the applied decisions to obstetric cure. The module is proposed to help students to comprehend the complexity of the healthcare organization to start continuity of care concepts, priority of interventions, resource management, organizational models, and provision of obstetric assistance, assessment of quality in the optics of quality improvement of the performances and professional standards.

General Sociology. The course aims to present the epistemological, theoretical, and methodological foundations of sociology, especially applied to the field of health and care. At the end of the course the student must be able to: know and highlight the differences of the main sociological orientations in the field of health and care; identify independently the three levels of the concept of health (Disease, Illness, Sickness) and correlate the individual dimension of health with the social dimension (referring to the modes of social representation of the terms "health, disease, medicine").

General and Social Pedagogy. The course aims to present the basic knowledge about a child's social and relational development and his interaction with adults and peers. It also aims to provide reflection tools about one's professional experience and communicative interactive techniques to be used in one's professional area. The course will also be helpful to apply the techniques of the helping relationship.

LEGAL Medicine (BIOETHICS) The module is intended to provide critical insights on ethical issues

related to sexuality, procreation, and early childhood. The student can acquire the ethical bases of decision-making in the field of obstetrics and assume a professional behaviour compatible with ethical values.

Demo-ethno-anthropological disciplines. The module aims to provide a basic competence to understand the relationship between nature and culture in terms of generation and motherhood through the approach of cultural anthropology and philosophical anthropology: for this purpose, two emblematic cases will be analysed for the topics discussed in the course.

## 5. prerequisites

It is necessary to comply with the attendance obligations and with any propaedeutic requirements indicated in the Programme Regulations of the degree programme.

## 6. TEACHING METHODS

The Course will be carried out through Lectures, Self-learning, Case studies, Group activities.

*Teaching includes:*

Lectures, that provide knowledge about the main topics of each module through interaction with the teacher and personal study.

Classroom exercises (Case studies, Group activities), that are integrated with frontal lessons to better support students in handling specific clinical issues and improving their communication skills. Managing theoretical knowledge and communication on practical topics will help them in developing the needed critical thinking to continue the course of study.

## 7. OTHER INFORMATIONS

Teachers receive by appointment (by e-mail request). Students are requested to attend at least 65% for each of the six Modules. Students can access learning evaluation (oral exam and tests) only if their attendance is consistent with the above threshold.

## 8. METHODS FOR VERIFYING LEARNING AND FOR EVALUATION

Individual knowledge assessment is expressed for exams by a mark out of thirty. Exams are passed with a mark of at least 18 out of 30. In the case of multiple-choice test, exam will be passed if students give right answers to at least 60% of the items.

The maximum final score will be achieved when the student demonstrates:

to manage all issue explaining the rationale for any correlations.

to contextualize scientific, social, educational, bioethical, and legal knowledge in concrete clinical situations.

to be confident with the scientific, bioethical, and juridical terminology.

to have productively attended classroom exercises.

## 9 . program

### Module 1 **LEGAL Medicine**

Legal framework of the health professions and Job description

Professional responsibility of midwife

Codes of professional duty

Compulsory complaints for midwife (Report of a crime: offenses punishable ex officio

Report of a crime: offenses punishable ex officio

Welfare state and maternity policy

### Module 2 **Obstetric-gynecological nursing sciences 12**

The healthcare organization and obstetric management: theories, models, methods obstetric assistance and organizational evidence based for improvement of care

Design, delivery, and evaluation of obstetric care according to the criteria of clinical appropriateness, effectiveness, and efficiency

Obstetric leadership as a model to reference for the management of care in obstetric, gynaecological, and newborn area

Teamwork in perinatal area, concept of equipe

Delegation and attribution of activities

Obstetric documentation and information transmission

Shift Work and care time management

### Module 3 **General Sociology**

- Introduction to the discipline and conceptual foundations of sociology
- Sociology issues related to the female body and health during pregnancy (the concept of social well-being and ways of promoting it; the construction of categories of normality and pathology and diversification of lifestyles; the social dimension of medical practice)
- Focus on some relevant and specific thematic areas such as the experience of pregnancy in society, the acceptance of nascent life, the ethics of care, disability, social health inequalities and the challenges that multiculturalism poses to health services in multi-ethnic society (health services faced with cultural differences, immigrant women, pregnancy and childbirth between the socio-cultural dimension and accessibility to services)
- Health work and its characteristics in different social and organizational contexts (family, community, and hospital).

### Module 4 **General and Social Pedagogy**

- Growth and maintenance of a lifestyle adequate to generate and consolidate a condition of "well-being" both in individuals and in social groups
- Basic concepts of positive psychology
- Potential and limits of self-help
- The field of clinical diagnosis and prevention
- *Caring* and helping professions

### Module 5 **LEGAL Medicine (Bioethics)**

Perinatal care of extremely preterm infants

Sex assignment in children with ambiguous genitalia

- Contraception and abortion
- Artificial insemination
- Genetic testing
- Health promotion and prevention of disease
- Conscientious objection and bioethics

### Module 6 **Demo-ethno-anthropological disciplines**

General part: Introduction to the concepts of philosophical anthropology and cultural anthropology; anthropology of generation and motherhood; women, motherhood, and childbirth in a multicultural perspective.

Deepening of two topics of cultural and anthropological interest: 1) female genital mutilation; 2) anthropological and cultural issues on the subject of human generation and new techniques of artificial fertilization.