

INGLESE DI BASE (FIS127)

1. language

English.

2. course contents

Coordinator: Prof. ROBERTA DELLE MONACHE

Year Course: 1st year

Semester: 2nd semester

UFC: 3

Modules and lecturers:

- INGLESE DI BASE (FIS32A) - 3 CFU - SSD L-LIN/12 - Prof. Roberta Delle Monache

3. BIBLIOGRAPHY

David Spencer: 'Gateway to success Towards B2' for all. Macmillan Education.

Handouts, links to videos and language listening provided by the lecturer.

4. LEARNING OBJECTIVES

The general objective of the course is to consolidate English language skills at level B1 of the Common European Framework of Reference aiming at B2 level.

In particular, the course aims to:

- Improve phonetic, grammatical and lexical knowledge
- Consolidate competence in the use of the language in oral interactions and written communication
- Develop receptive (Reading/Listening) and productive (Speaking/Writing) skills in various communicative contexts
- Acquire transversal skills and competences (e.g. teamwork, problem-solving and cultural awareness) through simulations, role-plays and realisation of tasks related to the work of the physiotherapist

The following outcomes are expected at the end of the course

Knowledge and comprehension skills - To possess a good written and oral knowledge of English at B1 level and a good range of vocabulary in English.

Applied knowledge and comprehension skills - To be able to apply strategies for intercultural understanding and communication in English as a lingua franca.

Autonomy of judgement - To possess adequate autonomy of judgement to understand and adapt to various contexts and interlocutors. To be able to deepen, extend and apply knowledge in realistic communicative situations aimed at a concrete result.

Communicative skills - To use language consciously in various communicative situations. To be able to communicate information in English, using vocabulary and syntactic structures appropriate

to everyday situations.

To be able to communicate information, ideas, problems and solutions to specialist and non-specialist speakers according to B1 level descriptors. To develop the ability to produce, problematize and articulate arguments in a foreign language (LS) appropriate to the level of competence.

Ability to learn - To possess a fair command of the main morphological and syntactic structures of the language. To know how to use the most appropriate tools and aids. To develop the necessary learning skills to be able to refine one's language proficiency. To update and consolidate one's knowledge and apply this knowledge to different contexts.

5. prerequisites

A fair academic level of English close to B1 level

6. TEACHING METHODS

Lessons are conducted in English. During the lessons, there will be listening activities, watching short videos, reading comprehensions and writing activities, as well as analysis and grammar exercises.

Participants are expected to carry out individual and group activities for the consolidation and practice of language skills.

Check in progress tests will be carried out on all the activities proposed. Active participation in lessons is required.

Knowledge and comprehension skills - Listening, reading comprehension and writing activities, as well as analysis and grammar exercises will enable the student to learn and improve his/her language skills.

Applied knowledge and comprehension skills - Listening, reading, comprehension and writing activities as well as grammar analysis and exercises will enable the student to apply, practise and enhance his/her language skills.

Autonomy of judgement - The various activities will enable students to be able to deepen, broaden and apply knowledge to realistic communicative situations aimed at a concrete result.

Communicative skills - Listening, reading comprehension and writing activities, as well as grammar analysis and exercises and subsequent peer and group conversations guided by the teacher will enable the student to consciously use and develop the language in various communicative situations.

Ability to learn - The various activities in the course will allow the student to test and consequently develop his or her learning skills, which are necessary for consolidating and perfecting his or her language skills.

7. OTHER INFORMATIONS

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8. METHODS FOR VERIFYING LEARNING AND FOR EVALUATION

The final examination will be divided into two parts: a progress written test and an oral one.

The written test will consist of a reading comprehension test, multiple choice and gap-filling exercises and an informal or formal letter/email on the topics covered in the lessons.

Passing the written test is necessary for admission to the oral test.

The oral test will consist of a personal presentation of the student's professional training and a simulation of a basic interview with a patient on topics covered in the lessons.

Knowledge and comprehension skills: Students should be able to understand the general meaning and specific aspects of written texts and conversations on topics covered in the course.

Ability to apply knowledge and understanding: Students will be able to interact autonomously with the proposed texts and be able to respond to the input provided accurately and effectively.

Autonomy of judgement: Students will be able to deepen, extend and apply knowledge to realistic communicative situations aimed at a concrete result.

Communication skills: Students will be able to express themselves in a variety of roles and situations accurately and effectively.

Learning skills: Students will have acquired cross-curricular skills and will have developed their own learning strategies that allow greater autonomy in achieving study or work objectives.

The mode of assessment is on "idoneità" (proficiency). For "idoneità" (proficiency) to be achieved, the student must have passed both the written and oral tests and must have shown an active and participative attitude in the lessons during the various proposed activities subject to verification and feedback during the course

9. program

Module 1 - Reading, Listening, Conversation

Reading: Comprehension exercises of written texts including on basic topics related to physiotherapy.

Listening: Listening and comprehension exercises of oral texts and short videos on basic topics related to the field of physiotherapy.

Speaking: Introducing oneself, talking about personal experiences and future expectations.

Module 2 - Grammar consolidation

Present Simple and Present continuous, Present Perfect, been and gone, Past Simple and Past continuous, Past perfect, used to, Present perfect vs past tense, Present perfect continuous, Future tenses, Modal verbs.

Module 3 - Vocabulary:

Education and learning

The human body

Feelings and emotions

Physical appearance

Module 4 - Basic conversation with a patient:

Obtaining personal information

Taking an anamnesis

Giving suggestions to the patient

Talking about abilities